

VCA

3rd Grade

Summer Math Packet

Name _____

Parents: Here is a packet of review of what your child learned in 3rd grade. Doing this over the summer will keep their minds sharp and help them recall what they need to know heading into 4th grade. This is not required but they will receive a special treat if they hand it in when they return to school in the fall.

We will also be sending home log-in information for some on-line math games.

Mrs. Fitz

VCA Math Coach

Name: _____

Date: _____

CHAPTER
1

Numbers to 10,000

Lesson 1.1 Counting

Write in standard form.

1. five thousand, five _____
2. three thousand, twenty-nine _____
3. seven thousand, four hundred _____
4. nine thousand, nine hundred, nineteen _____
5. eight thousand, eighty-eight _____

Write the numbers in word form.

6. 6,900

7. 3,077

8. 4,621

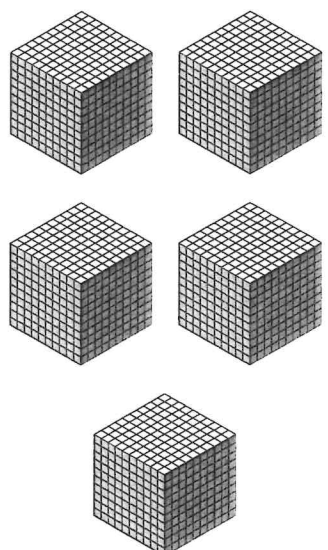
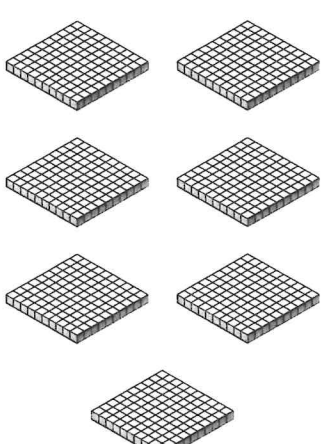
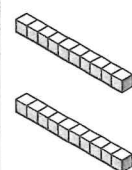

9. 2,198

Name: _____

Date: _____

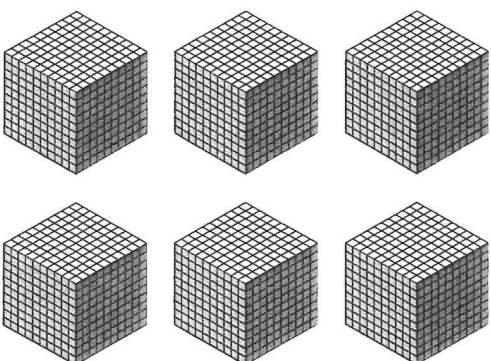
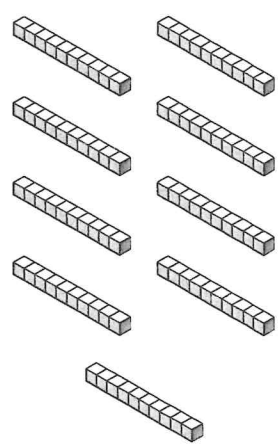
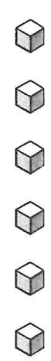
Fill in the blanks.

Example

Thousands	Hundreds	Tens	Ones
			

5 thousands, 7 hundreds 2 tens 9 ones = 5,729

10.

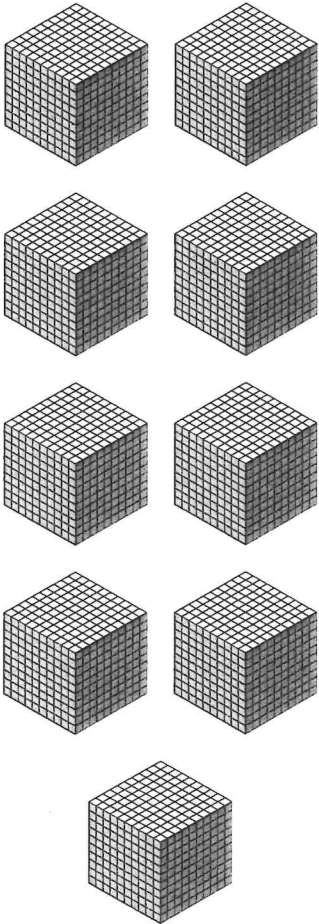
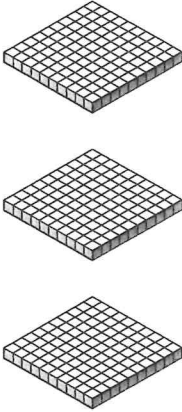
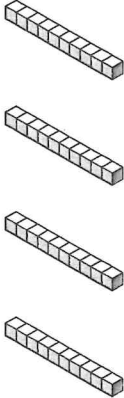
Thousands	Hundreds	Tens	Ones
			

_____ thousands, _____ hundreds _____ tens _____ ones = _____

Name: _____

Date: _____

11.

Thousands	Hundreds	Tens	Ones
			

_____ thousands, _____ hundreds _____ tens _____ ones = _____

Name: _____

Date: _____

Complete each number pattern.

12. 3,665 3,765 3,865 _____

13. 7,523 7,623 7,723 _____

14. 1,798 2,798 _____

15. 4,321 5,321 _____

16. 3,894 3,884 _____

17. 5,762 5,752 _____

18. 8,205 7,205 _____

19. 6,127 5,127 _____

Fill in the missing numbers.

20. 10 more than 8,905 is _____.

21. 100 more than 9,327 is _____.

22. 1,000 more than 7,365 is _____.

23. 10 less than 6,738 is _____.

24. 100 less than 5,861 is _____.

25. 1,000 less than 8,495 is _____.

Name: _____

Date: _____

Lesson 1.2 Place Value

Fill in the missing numbers.

1. 7 , 2 5 6

2. In 8,349,
- the digit 3 stands for _____.
- the digit 9 stands for _____.
- the digit 8 stands for _____.
- the digit 4 stands for _____.

Name: _____

Date: _____

Add.

6.

$$\begin{array}{r} 2, 6 5 9 \\ + 8 0 0 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 3, 4 0 6 \\ + 7 1 3 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 4, 5 4 2 \\ + 2, 9 2 3 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 5, 6 1 5 \\ + 3, 6 0 4 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 6, 7 2 9 \\ + 1, 8 3 0 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 5, 8 0 7 \\ + 3, 9 8 2 \\ \hline \end{array}$$

Add.

12. The sum of 3,684 and 2,700 is .

13. The sum of 3,503 and 5,956 is .

14. $5,833 + 3,465 =$

15. $7,944 + 1,845 =$

Name: _____

Date: _____

Lesson 3.3 Addition with Regrouping in Ones, Tens, and Hundreds

Add.

1.

$$\begin{array}{r} 738 \\ + 695 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 867 \\ + 367 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 679 \\ + 846 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 567 \\ + 948 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 2,946 \\ + 3,688 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 3,752 \\ + 3,568 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 4,276 \\ + 4,789 \\ \hline \end{array}$$

8.

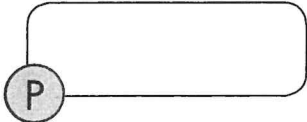
$$\begin{array}{r} 1,819 \\ + 6,399 \\ \hline \end{array}$$

Name: _____

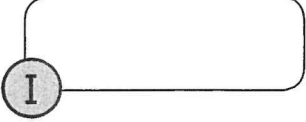
Date: _____

Subtract. Then solve.

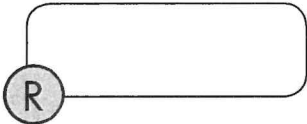
5.
$$\begin{array}{r} 1,000 \\ - 480 \\ \hline \end{array}$$



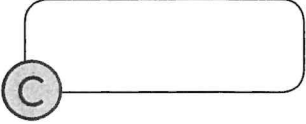
6.
$$\begin{array}{r} 3,000 \\ - 1,254 \\ \hline \end{array}$$



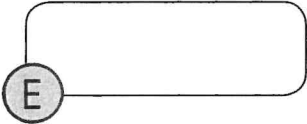
7.
$$\begin{array}{r} 5,000 \\ - 2,586 \\ \hline \end{array}$$



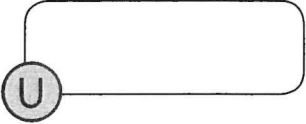
8.
$$\begin{array}{r} 6,000 \\ - 2,936 \\ \hline \end{array}$$



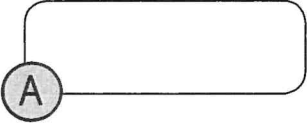
9.
$$\begin{array}{r} 7,005 \\ - 3,468 \\ \hline \end{array}$$



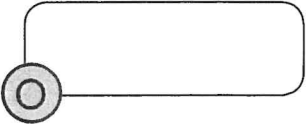
10.
$$\begin{array}{r} 8,060 \\ - 2,384 \\ \hline \end{array}$$



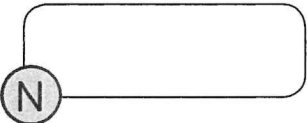
11.
$$\begin{array}{r} 5,200 \\ - 4,837 \\ \hline \end{array}$$



12.
$$\begin{array}{r} 9,010 \\ - 5,192 \\ \hline \end{array}$$



13.
$$\begin{array}{r} 1,000 \\ - 726 \\ \hline \end{array}$$



Name: _____

Date: _____

Help Jenny solve the riddle.
Write the corresponding letters to find out.

What kind of pine
has the sharpest
needles?

_____	_____	_____	_____
(363)	(520)	(3,818)	(2,414)
_____	_____	_____	_____
(3,064)	(5,676)	(520)	(1,746)
_____	_____		
(274)	(3,537)		



Solve. Show your work.

- 14.** Mrs. Jones has 726 pencils.
She wants to give 4,005 children one pencil each.
How many more pencils does Mrs. Jones need?

Name: _____

Date: _____

- 3.** John and Tracy sell flags to raise money for their club. John sells 457 flags and Tracy sells 686 flags.
- a.** How many flags do they sell in all?

 - b.** Who sells more flags? How many more?
- 4.** On Valentine's Day, Kiri makes 96 bookmarks. Zelda makes 120 bookmarks.
- a.** How many more bookmarks does Zelda make than Kiri?

 - b.** How many bookmarks do they make altogether?

Name: _____

Date: _____

15. Talia uses the digits 5, 9, 0, 4, and 8.
Help Talia form the

a. greatest 2-digit odd number.

b. smallest 2-digit even number.

c. greatest 3-digit odd number.

d. greatest 3-digit even number.

e. smallest 3-digit odd number.

f. smallest 3-digit even number.

g. greatest 4-digit even number.

h. smallest 4-digit odd number.

Name: _____

Date: _____

Multiply. Use skip counting to help you.

20. $8 \times 2 =$ _____

21. $4 \times 4 =$ _____

22. $5 \times 0 =$ _____

23. $6 \times 3 =$ _____

24. $7 \times 4 =$ _____

25. $8 \times 5 =$ _____

26. $6 \times 10 =$ _____

27. $7 \times 3 =$ _____

Fill in the missing numbers.

28. $4 \times$ _____ $=$ _____ $\times 4 = 20$

29. _____ $\times 3 = 3 \times$ _____ $= 24$

30. $10 \times$ _____ $=$ _____ $\times 10 = 90$

31. _____ $\times 5 = 5 \times$ _____ $= 45$

32. _____ $\times 2 = 16$

33. _____ $\times 3 = 27$

34. $4 \times$ _____ $= 36$

35. $5 \times$ _____ $= 25$

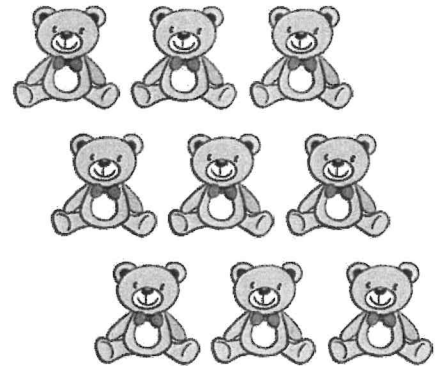
Name: _____

Date: _____

17. Jason makes 6 bookmarks in an hour.
How many bookmarks can he make in 7 hours?



18. Sarah has 9 teddy bears.
Each teddy bear costs \$6.
How much do the 9 teddy bears cost in all?



Name: _____

Date: _____

Fill in the missing numbers.

5. $7 \times \underline{\hspace{2cm}} = 56$

So, $56 \div 7 = \underline{\hspace{2cm}}$.

6. $8 \times \underline{\hspace{2cm}} = 72$

So, $72 \div 8 = \underline{\hspace{2cm}}$.

7. $9 \times \underline{\hspace{2cm}} = 54$

So, $54 \div 9 = \underline{\hspace{2cm}}$.

8. $6 \times \underline{\hspace{2cm}} = 42$

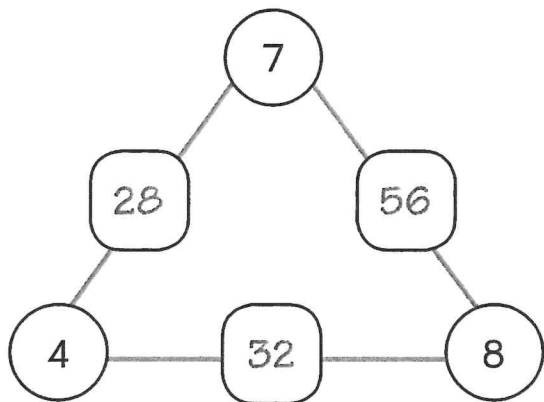
So, $42 \div 6 = \underline{\hspace{2cm}}$.

Each square is the product of the circles on either side of it.

Fill in the missing numbers.

Then use each multiplication fact to write two division facts.

Example



$$\underline{4} \times \underline{7} = \underline{28}$$

$$\underline{28} \div \underline{4} = \underline{7}$$

$$\underline{28} \div \underline{7} = \underline{4}$$

$$\underline{8} \times \underline{7} = \underline{56}$$

$$\underline{56} \div \underline{7} = \underline{8}$$

$$\underline{56} \div \underline{8} = \underline{7}$$

$$\underline{4} \times \underline{8} = \underline{32}$$

$$\underline{32} \div \underline{4} = \underline{8}$$

$$\underline{32} \div \underline{8} = \underline{4}$$

Name: _____

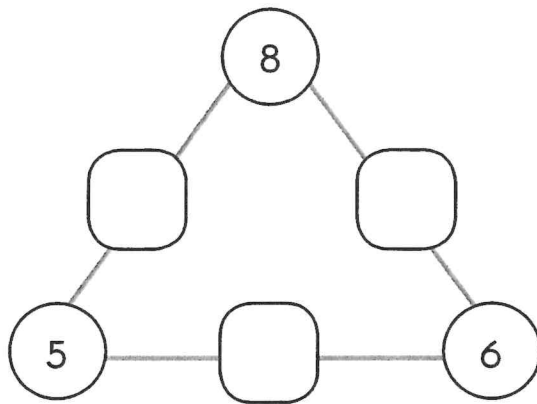
Date: _____

Each square is the product of the circles on either side of it.

Fill in the missing numbers.

Then use each multiplication fact to write two division facts.

9.



_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

_____ × _____ = _____

_____ ÷ _____ = _____

_____ ÷ _____ = _____

Name: _____

Date: _____

Lesson 6.7 Division: Making Equal Groups

Fill in the missing numbers.

1. _____ $\times 9 = 72$

$72 \div 9 =$ _____

2. _____ $\times 8 = 24$

$24 \div 8 =$ _____

Divide.

3. $56 \div 7 =$ _____

4. $42 \div 6 =$ _____

5. $64 \div 8 =$ _____

6. $81 \div 9 =$ _____

Solve. Show your work.

7. Each boat has 7 sailors.
There are 63 sailors altogether.
How many boats are there?

Name: _____

Date: _____

- 8.** There are 48 children participating in a math competition.
The children are placed in groups.
Each group has 6 children.
How many groups are there?

- 9.** Marco has 56 markers.
He keeps 8 markers in each box.
How many boxes of markers does Marco have?

Name: _____

Date: _____

CHAPTER
8

Division

**Think of the multiplication facts for 6, 7, 8, and 9.
Then fill in the missing numbers.**

1. _____ \times 6 = 48

48 \div 6 = _____

2. _____ \times 8 = 72

72 \div 8 = _____

3. _____ \times 7 = 56

56 \div 7 = _____

4. _____ \times 9 = 54

54 \div 9 = _____

5. _____ \times 7 = 49

49 \div 7 = _____

6. _____ \times 6 = 54

54 \div 6 = _____

7. _____ \times 8 = 64

64 \div 8 = _____

8. _____ \times 7 = 63

63 \div 7 = _____

9. _____ \times 6 = 42

42 \div 6 = _____

10. _____ \times 9 = 81

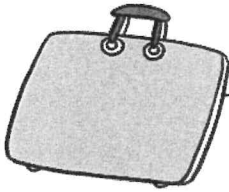






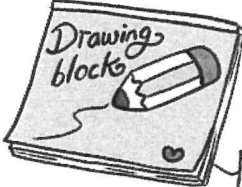
81 \div 9 = _____

Name: _____

Date: _____

Look at the advertisement.

ITEMS ON SALE

 art bag	 lunch box	 pencil case	 school bag
 book	 water bottle	 pen	 drawing paper

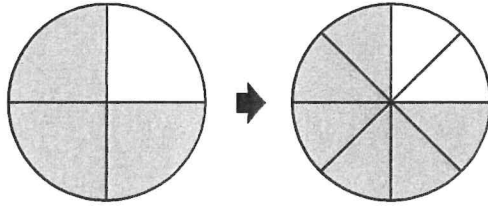
Find each cost.

22. a lunch box and a water bottle	23. an art bag and a pencil case
24. two pens and a water bottle	25. a drawing paper and two school bags

Lesson 14.3 More Equivalent Fractions

Write the missing numerator, denominator, and fraction.

1.



$$\frac{\boxed{3}}{\boxed{4}} = \frac{\boxed{}}{\boxed{}}$$

$\times 2$
 $\times 2$

$\frac{3}{4}$ is equivalent to .

Find the missing numerators and denominators.

2.

$$\frac{2}{5} = \frac{\boxed{}}{\boxed{}}$$

$\times 2$
 $\times 2$

3.

$$\frac{1}{3} = \frac{\boxed{}}{\boxed{}}$$

$\times 4$
 $\times 4$

Name: _____

Date: _____

Fill in the missing numerator or denominator.

1. $\frac{1}{6} = \frac{\square}{12}$

2. $\frac{2}{2} = \frac{\square}{8} = \square$

3. $\frac{1}{3} = \frac{\square}{6}$

4. $\frac{1}{2} = \frac{4}{\square}$

5. $\frac{3}{4} = \frac{\square}{8}$

6. $\frac{6}{6} = \frac{\square}{12} = \square$

7. $\frac{2}{3} = \frac{\square}{12}$

8. $\frac{5}{6} = \frac{\square}{12}$

9. $\frac{4}{5} = \frac{8}{\square}$

10. $\frac{3}{4} = \frac{9}{\square}$

11. $\frac{2}{6} = \frac{4}{\square}$

12. $\frac{3}{3} = \frac{6}{\square} = \square$

Find the missing numerators and denominators.

4. $\frac{3}{4} = \frac{\square}{\square}$

Diagram: A circle containing $\times 3$ with arrows pointing to the numerator and denominator of the fraction on the right.

5. $\frac{5}{6} = \frac{\square}{\square}$

Diagram: A circle containing $\times 2$ with arrows pointing to the numerator and denominator of the fraction on the right.

Find the missing numerators or denominators.

6. $\frac{4}{5} = \frac{\square}{10}$

7. $\frac{1}{2} = \frac{6}{\square}$

8. $\frac{2}{3} = \frac{6}{\square}$

9. $\frac{2}{9} = \frac{4}{\square}$

10. $\frac{3}{4} = \frac{\square}{8} = \frac{\square}{12} = \frac{\square}{16}$

11. $\frac{3}{3} = \frac{6}{\square} = \frac{9}{\square} = \frac{12}{\square}$

12. $\frac{3}{5} = \frac{\square}{10} = \frac{\square}{15} = \frac{\square}{20}$

