

15 THINGS EVERY VCA PARENT AGREES TO SUPPORT WHILE THEIR STUDENT ATTENDS VCA

The items below are designed to bolster the relationship between home, church, and school. These items do not define who is and who is not a Christ-follower. They are not a measure of one's spiritual maturity. They are simply a set of principles that guide our partnership with parents in raising the next generation of Christian leaders. When someone makes a mistake, we will not judge their relationship with Jesus. Similarly, when certain behaviors require consequences, we will not describe those administering the consequences as "unchristian" or "unkind" for following through as outlined in this document.

1. Spiritual Formation, Christian Service, and Student Aspirations

Our primary purpose at VCA is to connect students and their families to Jesus, to others, and to God's Truth. Biblical Worldview Integration is an essential part of the curriculum. We serve in missions through the Assemblies of God World Missions and local missions through humanitarian work in our community. Our student chapel services is in partnership with the pastoral staff of Victory Church and guest speakers vetted by Victory Church. Our aspirations for students are for them to be devoted Christ followers, committed servant leaders, respectful relationship builders, consistently honest communicators, and relentlessly hard workers.

2. Parent Expectations

We have a positive campus culture rooted in clear expectations and mutual trust. In the unlikely event that a parent disrupts the positive culture by failing to support the school as outlined in the handbook and in this document, the parent jeopardizes the continued enrollment of the child. Some examples of unacceptable parent behavior include hosting a party where alcohol/drugs are present, treating school personnel with disrespect, failing to support student discipline measures outlined by the school, spreading negativity within the parent community by criticizing and complaining, inhibiting the work of professional educators by being unduly involved in the daily operations of the classroom/school, refusing to follow the conflict resolution process regarding school policy and/or personnel concerns, and treating other parents/students/staff with disrespect (Philippians 2:14-16).

3. Curriculum Design and Class Size

VCA chooses textbooks and resources that match our stated curricular objectives and are of high educational quality. Our teachers guide instruction; the textbooks do not. When elements of a secular textbook conflict with our Biblical worldview, we embrace that as a teachable moment. Class sizes and academic tracts are based on student dynamics, abilities, and teacher qualifications, not local public school standards or independent school norms.

4. Admissions Philosophy

We enroll students from families that support living a Christian lifestyle as stated in the guidelines above. The school follows these guidelines when reviewing student applications. Those parents who support our Theology, Biblical Values Regarding Marriage/Family, are College-Preparatory Focused, and who desire their students to be trained as Christ Following Servant Leaders may be considered for enrollment. Students may be admitted at all grade levels at any time of the school year if we can meet their academic needs, availability of space and the student meets the academic qualifications for enrollment.

5. Church/School Communications

We enjoy a wonderful relationship with Victory Church. The facility is used by both church and school as VCA is a ministry of Victory Church. The leadership of Victory Church and the board has empowered the Head of School and administrative team to lead Victory Christian Academy. The Victory Board is an elected group of Victory Church members who assist the Senior Pastor, the Executive Pastor, and the VCA Head of School in matters concerning the academy. The Board represents both preschool VCA K-12 and church/school families.

6. Student Behavior Expectations Apply 24/7

We view our students as community leaders. As such, they are held accountable for their behavior 24 hours per day, seven days per week while enrolled at VCA. If a student's behavior violates handbook standards or negatively impacts the reputation of VCA, suspension or expulsion may result. All student discipline is done with a redemptive and

restorative focus. Disciplinary consequences are always confidential and will not be discussed with anyone other than the parent of the child involved.

7. Successful Students

I agree to assume the responsibility for my child's education by actively partnering with the school, monitoring FactsMgt.com, daily agenda, storm card for MS, supervising homework, Class Dojo, and keeping in regular contact with my child's teacher(s).

I agree:

- to make sure my child arrives on time everyday ready to learn.
- to attend teacher-parent conferences to discuss my child's spiritual, academic, and social progress.
- to support VCA to the best of my ability through attendance and participation in various school activities, through prayer, time, and financial gifts.
- to be personally responsible for all financial obligations incurred at Victory Christian Academy including sports fees and endorsing scholarship checks for AAA, SUFS or McKay.

The most successful students at VCA are generally those whose parents resist the urge to rescue them from learning the valuable lessons that social struggles, academic challenges, athletic disappointments, fine arts frustrations, and the occasional unpleasant disciplinary consequences that occur in the school setting. The parents of resilient students focus on preparing the person, not preparing the path.

8. Cell Phones and Social Media

Student cell phones must be turned off during school hours. Students must understand that social media posts are a public record and will be handled as if the student stood up in class and spoke the words or showed the image that was posted. The consequences for unacceptable posts include suspension at a minimum but may include dismissal or expulsion. This applies to all students, 24 hours per day, seven days per week while enrolled at VCA. In the event of a suspected social media violation, VCA reserves the right to ask the student to provide access to electronic devices and social media accounts in full transparency. I agree to monitor my child's electronic devices including social media and text messaging to reflect a Christian lifestyle. Failure to cooperate in a social media investigation could result in discipline up to and including dismissal.

9. Communication and Conflict Resolution

So as to provide a healthy work-life balance, employees are not expected to respond to messages before 7:00 am or after 7:00 pm or on weekends so that they can focus on their own families. While disagreements between employees and parents rarely occur, we ask that when it does, the conflict resolution process starts with only those directly involved and follows the appropriate chain of command. School employees are encouraged to resolve conflicts and solve relational/discipline problems face-to-face or via video conferencing with students and parents rather than by email or text.

10. Consequences for Race-Related Incidents

We appreciate the work of our Discipline Committee. This multi-racial group provides guidance regarding race-related discipline issues, including social media. Upon confirmation of the facts, any racial language, images, or behavior that is insensitive, hostile, offensive, or intimidating will be reviewed by the Discipline Committee.

11. Athletic and Arts Concerns

We are grateful for our coaches/teachers and student-athletes/artists. We see student participation in athletics and the arts as a privilege, not a right. When conflicts arise, it should ideally be brought to the coach/teacher before anyone else is involved. If talking with the coach/teacher is not possible, the Athletics Director or administrator will be available. Coaches, directors, and teachers are required to resolve conflicts in person or via video conferencing rather than by email or text.

12. Drug and Alcohol Prevention

Helping students make wise choices is of paramount importance at VCA. To that end, we have created guardrails to protect students. VCA takes a serious view of drug possession and abuse, both as a legal and spiritual issue. Students

are not permitted to possess, use, be under the influence of, or supply to another student any form of alcohol, illegal drug, K2/synthetic drugs, or tobacco product or vape-pen or e-cigarette. In addition, students are expected to avoid situations in which drugs/alcohol are being used. Should students find themselves in such a situation, they are expected to leave. This includes pictures or references in social media/texting etc. These standards apply to the student off-campus as well as on-campus. Any violation of this policy will result in suspension or dismissal from VCA. Involvement with drugs or alcohol normally results in expulsion. Law enforcement agencies will be notified when appropriate.

Drug Testing (Students)

VCA is committed to maintaining a drug-free environment. In order to realize this goal, the school maintains the right to drug test students or require parents to have their student tested for drugs and the results submitted to the administration or the school will administer the drug test. A student may be suspended until the school receives the results. Negative test results can be used as evidence to dispel rumors. Positive findings will normally result in expulsion, though the school will make an effort to assist the family in obtaining help for the student. The response of the family and the student in dealing with the problem will determine whether or not the student will be considered for readmission at a later time. Failure to comply with a drug test request will result in expulsion.

13. Suspension, Dismissal, Expulsion, and Student Searches

While such difficulty seldom occurs, the school may suspend, dismiss, or expel a student when it deems necessary, with or without parental approval. The Leadership team makes these decisions together because we believe there is wisdom in a multitude of counselors (Prov. 15:22). We will create a restoration plan following a multi-day suspension, dismissal, or expulsion. To ensure the safety of the school community, student lockers, storage areas, backpacks and purses may be searched without prior notice if school leaders believe illegal, dangerous, or prohibited items are contained.

14. Subjects to Avoid

VCA was established for the purpose of educating students in a Christian atmosphere with Christ-centered instruction. We wish to remain clearly focused on the Gospel, the non-negotiables of our Statement of Faith, and avoid the theological fringe issues. We encourage civil dialogue under the watchful eye of Christian teachers. However, campus protest activities and divisive political banter are not permitted on campus at any time. We do not permit political apparel, accessories, or promotional materials of any type on campus or at school-sponsored events. All of this is done so that we can remain focused on teaching and learning.

15. Student Safety and Restricted Areas

The school works diligently to provide a safe and secure campus. We ask students to follow restricted area guidelines and avoid being in any place on campus without adult supervision. Restricted areas include, but are not limited to, parking lots, chapel, sanctuary, gym, athletic fields, buildings during lunch, and classrooms.